MISSION

The mission of EdAdvance’s Special Education Services is to provide cost-effective, superior quality programming tailored to each student’s unique academic, social-emotional, behavioral, and transitional needs.

Our highly qualified interdisciplinary team collaborates with school district special education directors, teachers, parents/guardians, students, therapists, and related service providers to develop and deliver customized school-based and outplacement programs and services.

These services include K-12 Academic/Behavioral Outplacement Programs, Expelled Student Programs, specialized personnel & service support, program development, professional learning and coaching, PPT facilitation, diagnostic services, ASD evaluation services, de-escalation training, and transportation services.

We were fortunate to have EdAdvance conduct de-escalation training for Sherman School.

The emphasis on prevention of a crisis through the use of de-escalation strategies fit the philosophy and needs of our school perfectly. The ability to bring real-life experiences into CPI theories in a very “hands on” manner provided staff with new and better ways to defuse hostile behavior and keep some of our most challenging students calm and safe.

I highly recommend this outstanding program.

Lynn Fichtel
Director of Special Education
Sherman School

Special Education Services
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SERVICES

The ACCESS Program
For over 20 years, EdAdvance’s ACCESS Program has partnered with area school districts to provide customized and affordable educational, behavioral, and diagnostic services for students with social, emotional, and behavioral conditions that significantly impact their ability to learn. The program is tailored to support each student’s individual needs for personal and academic success.

ACCESS provides services in two locations in western CT: ACCESS North in Torrington CT, and ACCESS South in Danbury CT.

Services include:
- K-12 Academic/Behavioral Outplacement Programs
- Short-term Diagnostic & Learning Center Services
- Expelled Student Educational Programs
- Summer Credit Recovery Programs

In-District / Regional Program Development
Our interdisciplinary team is available to work with you and partner districts to develop specialized, school-based programs that reduce the need for outplacement, as well as enable students to return to their home district from an outplacement facility.

Personnel & Service Support
The Special Education Services team delivers a continuum of service supports for districts, including instructional coaching, consultative and direct therapy, observations/screenings/evaluations, and PPT facilitation. Our team provides the supports required to develop and achieve IEP goals, including BCBA Consultations and Planning; Psychological Evaluations; Speech & Language, Physical, and Occupational Therapy.

Complementary Programming
Our expert team will assist you in developing programs that extend IEP services beyond the traditional school day and school year, including after school and extended school year programs.

Transportation Services
EdAdvance transports students with special needs utilizing a fleet of vehicles equipped to provide safe, reliable, and cost-effective services. GPS monitoring accurately tracks billable hours to ensure districts receive the best possible pricing.

De-Escalation Training
De-escalation training is available for your staff, utilizing the Crisis Prevention Institute’s (CPI) Non-Violent Crisis Intervention Program. This specialized training will help better prepare staff to safely and effectively handle an agitated student.

Autism Spectrum Disorder (ASD) Evaluations
EdAdvance has a team of skilled clinicians with advanced training in the evaluation and diagnosis of Autism Spectrum Disorder, who are available to conduct comprehensive evaluations to determine if a preschool or school age child meets the clinical criteria for ASD.

These evaluations are conducted either onsite at school or at our facilities, working in close collaboration with district personnel and parents/guardians. Our research-based methodology integrates state-of-the-art assessment tools, including: the Parent Interview, Child Observation, The Vineland Adaptive Behavior Scales, Third Edition and ADOS-2 (Autism Diagnostic Observation Schedule, Second Edition).

The ADOS-2 includes four key components: Language & Communication, Reciprocal Social Interactions, Play & Stereotyped Behaviors, and Restricted Interests. The final diagnosis is based on nationally-recognized clinical standards (DSM-V). The evaluation is completed in one or two sessions, depending on the preference of the parent and child. A detailed written report, including all evaluation findings, is provided within 30 days.