

## Rating Calibration Worksheet

Learning Environment Indicators	Instruction Indicators
<ul style="list-style-type: none"><li>• Rapport and positive social interactions</li><li>• Respect for student diversity</li><li>• Environment supportive of risk-taking</li><li>• High expectations</li></ul>	<ul style="list-style-type: none"><li>• Strategies, tasks, questions</li><li>• Resources and groupings</li><li>• Student responsibility and independence</li></ul>

### OBJECTIVE EVIDENCE ON STRATEGIES, TASKS, QUESTIONS

To be proficient, evaluator is looking for: *Differentiated, Cognitively engaging, Problem-solving, critical and creative thinking, Purposeful discourse/inquiry*

Evidence observed:

Align the evidence with the rubric. **What is your preliminary rating?**

Below Standard     Developing     Proficient     Exemplary

Use the language from the rubric to communicate about the performance level selected:

What feedback would you give the teacher to improve (or maintain) performance on this indicator?