

Evidence Collection Worksheet: Representativeness (teacher version)

Indicator	Evidence (what did I see, hear, quotable quote, task, activity)
<p>Rapport/positive interactions How did teacher connect with students? What evidence of relationships?</p>	
<p>Respect for diversity How did teacher plan for or recognize differences? (ethnic, ability, etc.)</p>	
<p>Intellectual risk-taking How did teacher encourage participation and effort?</p>	
<p>High expectations How did teacher stretch students, give them a challenge?</p>	
<p>Strategies, tasks, questions What strategies did the teacher use? Were tasks challenging? Were questions higher level or mostly recall? Was there differentiation? Problem-solving? Creative thinking?</p>	
<p>Resources and grouping What materials were selected? Were their primary sources, original works? Were students grouped?</p>	
<p>Student independence/responsibility Who is doing the work? Do students have time to work on their own and struggle productively?</p>	