

SMART goal worksheet for Student Growth

(Specific, Measurable, Achievable, Results-focused, Time-bound)

Assignment and content questions:

- What are the major objectives that you expect your students to accomplish by the end of the course?
- What will they know or be able to do at the end of the course that they did not know or were able to do at the start of the course?
- What are the “big ideas” for enduring understanding (knowledge, skills, performance, or other competencies) or performance goals?

Student questions:

- Who makes up my student population this year?
- Do I expect this group of students to grow a lot or a little? Why?
- What factors are impacting my expectations?

Measurement questions:

- How do I measure student mastery and growth?
- What data do I keep on whether or not students are learning, improving, growing as a result of my instruction?

Efficacy questions:

- What are appropriate and realistic targets that will demonstrate the positive impact that your practice and instructional decision making have made on your students?
- Have I set appropriately high expectations for student mastery and growth?

Template:

My _____ (student group) will improve by
_____ (reasonable/achievable target amount) in their ability to demonstrate
mastery/growth in _____ (specific task) as measured by
_____ (measurement tool) during the _____ (time frame of the course).

**Adult Education Programs Goal Setting Form
Student Growth option**

| | |
|---|---------------------|
| Educator Name | Program/Center |
| Assignment | Time frame for goal |
| SMART goal for Student Growth | |
| Rationale for Goal Why was this goal chosen? (2) What specific CCR standards or program goal does it address? | |
| Baseline Data/Background Information Please include what you know about the targeted students' performance, skills, and achievement levels at the beginning of the year (relevant to this goal) as well as any additional student data or background information that you used in setting your objective. Provide this information for each indicator, if specific pre-test or baseline data are available. | |
| Interim Assessments What interim assessments do you plan to use to gauge student progress toward this student growth goal? | |
| Strategies/Actions to Achieve the Goal | |
| Professional Learning Support What professional learning and/or other type of support would help you to achieve this student growth goal? | |

| | |
|---|--------------|
| Signatures (to be completed after discussion of growth goal) | |
| <input type="checkbox"/> Revisions Required | Resubmit by: |
| Approved: | |
| _____ | |
| Teacher | Date |
| _____ | |
| Evaluator | Date |