

## MISSION

EdAdvance's Autism Program is an autism-specific Birth to Three program that provides full developmental evaluations and early intervention services to children (0-3 years old) who are diagnosed with Autism Spectrum Disorder (ASD) and support to parents as their children grow and develop. We seek to foster each child's emotional, intellectual, and physical well-being and independence by helping them to build communication and adaptive skills.

As an element of EdAdvance's Birth to Three programs, our program offers the full range of Birth to Three services with specialized staff who understand the strengths and needs of children with ASD. Individualized intervention services are delivered in the child's most natural environment and incorporated into the child's daily routines.

Families who already participate in a Birth to Three program have the opportunity to remain with their existing Birth to Three program or to opt into an ASD-specific program in their area.



***The staff at EdAdvance worked diligently with my son and treated him as if he was one of their own. I couldn't have asked for a better team.***

*The staff at EdAdvance worked diligently with my son and treated him as if he was one of their own. They combined their skills (specialized instruction, physical, and occupational therapy) and worked together to master all of my son's goals. I couldn't have asked for a better team.*



**Leah M.**  
EdAdvance Autism Program Parent



## EdAdvance Autism Program Contact Us

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## SERVICES

EdAdvance's Autism Program's autism-specific services are grounded in scientific research and evidence-based practices. Our instructional programs are developed based upon widely accepted principles of child development and dovetailed with each child's individual strengths and needs.

Specialized instruction addresses core areas of skill acquisition which include language, social interaction, play skills, and interest-development.

A full ASD assessment consists of a variety of tools. These may include:

- The ADOS-2 (Autism Diagnostic Observation Schedule)
- The Behavior Assessment System for Children, Second Edition (BASC-2)
- The Sensory Profile
- The Vineland Adaptive Behavior Scales, Second Edition

Our program staff collaborate with parents in designing and monitoring an autism program that is uniquely suited to each individual child.



Program eligibility requires that a child meet the criteria set by the Diagnostic and Statistical Manual-5 for an autism diagnosis. All children under the age of three who live in the state of Connecticut can receive a free developmental evaluation to determine program eligibility. For more information, call Child Development Infoline at 1.800.505.7000 (TDD accessible).



## TEAM

Your early intervention team will include an ASD-trained Board Certified Behavioral Analyst (BCBA) as well as a primary interventionist who will collaborate with other qualified professionals as determined by your child's needs, including a Speech Language Pathologist, Occupational Therapist, Physical Therapist, Special Education Teacher, Social Worker, and/or Nutritionist.

Within the program, parents and caregivers are considered to be vital members of their child's intervention team.

We have found that providing frequent opportunities for learning and practicing new skills, both at home and beyond, are essential elements of each child's development and so we strongly encourage family members to be actively involved with all phases of their child's intervention plan.

We look forward to working with you.