Health Services Program Information Survey

Summary of Highlights

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Developed for:

The Connecticut State Department of Education

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State Department of Education  
Health Services Program Information Survey  

Summary of Highlights  
2004-2008  

**Background:**

The Connecticut State Department of Education, as part of its ongoing efforts to support and expand school health services provided to Connecticut students, has completed its fifth year of data collection regarding school health services. This data collection process is designed to assist the Department to understand the status of school health services in Connecticut school districts, the needs of school districts and students in the area of school health services, and progress being made in these areas over time.

As one component of these ongoing efforts, the Department commissioned EDUCATION CONNECTION to develop an online survey to collect information regarding the status of school health services from school districts throughout Connecticut. EDUCATION CONNECTION designed the survey process in collaboration with the Department and the Connecticut State Health Records Committee. The survey process was pilot-tested in spring, 2003, and then implemented in spring, 2004. The survey has been administered annually since 2004.

Each year, the Coordinator of School Nursing in each of one hundred sixty-nine (169) Connecticut school districts has been asked to complete the online survey. Response rates have ranged from 61 to 73 percent over the five-year period. Each year, EDUCATION CONNECTION has analyzed the questionnaire data using the Statistical Package for the Social Sciences (SPSS) and developed a report in collaboration with the Department of Education. Final reports are available on the EDUCATION CONNECTION website.

This report presents a summary of survey highlights from 2004 to 2008. The purpose of this summary is to assist school districts and state agencies to track trends in the status of school health services and needs over time. Because the survey has been reviewed and revised as necessary over time, the time range presented in this summary varies.
Nursing Staff:

- 60 to 68% of full-time equivalent school nursing staff in Connecticut districts are classified as school nurses. Another 6 to 9% are nurse leaders.

- 69 to 73% of school nurses and 76 to 81% of nurse leaders are funded by the local boards of education.

<table>
<thead>
<tr>
<th>Nursing Staff Classification</th>
<th>Percent of FTE Staff</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>2005</td>
</tr>
<tr>
<td>Nurse Leaders</td>
<td>8.7%</td>
</tr>
<tr>
<td>School Nurses</td>
<td>67.0</td>
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<tr>
<td>Other Registered Nurses</td>
<td>8.8</td>
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<tr>
<td>Nursing Support</td>
<td>15.5</td>
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Additional Staff:

- 6 to 11% of districts use the service of medical advisors more than 10 hours per month.

- 80 to 88% of medical advisors are funded through the local boards of education.

- 6 in 10 advisors specialize in pediatrics.

- Although respondents have commented on the need for more support in the areas of mental health services and nutrition, survey results suggest no appreciable increase in the percentage of districts employing specialists in these areas.

Additional Specialists Employed by Districts
Staffing Levels:

- A majority of Connecticut districts meet national guidelines that suggest a school district have no less than one nurse to 750 students.

- The percentage of districts not meeting the guideline ranges from 28 to 35% at the secondary level and from 1 to 6% at the elementary level.

![Chart: One Nurse to More Than 750 Students]

- About 8 in 10 of Connecticut school districts have had the equivalent of at least one full-time registered nurse in each public school over the past five years.

- About 4 in 10 school districts serving private non-profit schools have had the equivalent of at least one full-time registered nurse in each private school.

![Chart: One or More FTE Registered Nurses in Each School]
**Staff Qualifications:**

- On an annual basis, almost half of all Connecticut school nurses hold a bachelor of science in nursing and almost a quarter are diploma registered nurses.

- Nurse leader credentials have shifted over time...
  - 56% of districts had a nurse leader with a bachelor of science degree in 2004 compared to only 45% of districts in 2008.
  - 7% percent of districts had a nurse leader with an associate degree in 2004 compared to 16% in 2008.

**Qualifications of Nurse Leaders**

<table>
<thead>
<tr>
<th>Diploma RN</th>
<th>Assoc. Deg.</th>
<th>Other Assoc.</th>
<th>BS Nursing</th>
<th>Other BS</th>
<th>MS Nursing</th>
<th>MPH</th>
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**Health Care Screenings:**

- The optional service provided most frequently by districts to their public school students is pediculosis screening. Seventeen to 21% of public school students receive pediculosis screenings. About 1% of students receive nutrition screening.

- Approximately 2 to 4% of public school students receive mental health consultations each year. Three in ten of these students are referred to an outside provider.

- 12 to 24% of districts provide dental services. The percentage of public school students receiving dental screenings has never exceeded 13%.

- Vision screenings, compared to other mandatory services, generate the greatest number of referrals. About 6 to 7% of vision screenings result in a referral.
**Student Health Care Needs:**

- Connecticut school nurses provide services to students with a wide range of physical and emotional health needs. The health care conditions reported most frequently by districts are asthma, allergies, ADHA/ADD, and other behavioral/emotional conditions.

- 11 to 13% of public school students in Connecticut have asthma.

- About 4% of public school students have ADHD/ADD.

![Bar chart showing the percentage of public school students with different conditions over the years 2006 to 2008.](chart.png)

**Health Care Procedures Performed by School Nurses:**

- The health care procedures most likely to be performed by districts are nebulizer treatments, blood sugar testing and insulin pump management.

- 70% of districts performed insulin pump management in 2004 compared to 86% in 2008.

- 26% of districts performed suctioning in 2004 compared to 35% in 2008.
9-1-1 Calls:

- The percentage of districts making more than ten 9-1-1 calls per year has increased over time.
- 35% of districts reported placing more than ten 9-1-1 calls per year in 2008 compared to 26% of districts in 2004.
- Injury is the most frequently cited reason for 9-1-1 calls. Anaphylaxis is increasingly being reported as a reason for calling 9-1-1.
Health Care Management Services:

- The numbers of districts that always provide individual health care plans, individual emergency plans, and staff training to meet individual student needs are greater in more recent years of the survey compared to earlier years.

- The health care management service most likely to be provided by districts on a consistent basis is the development of individual emergency plans. Eighty-four percent of districts always provided this health care management service in 2008.

![Always Provide Health Care Management Services](chart1.png)

Health Coordination and Education Activities:

- The majority of districts reported the provision of a variety of health coordination and education activities to families, staff and students. Staff wellness programs and school-based HUSKY enrollment, were provided by approximately 90% of districts.

- An increasing number of districts have staff wellness programs. Sixty-three percent of districts had a staff wellness program in 2004 compared to 89% in 2008.

![Districts Performing Activity](chart2.png)
• Virtually all districts reported that school health staff is involved in child abuse reporting and prevention.

• Among districts performing health room/equipment maintenance, blood-borne pathogen exposure prevention, PPT, school safety/crisis planning, and staff health program education, at least 90% report that school health staff is involved.

• Districts report significant nurse involvement in school health coordination and education activities. In districts that offer staff wellness, HUSKY enrollment, indoor air quality, and 504 coordination programs, 70-90% of districts involve school nurses in these activities.

• District programs in staff wellness and HUSKY enrollment are least likely to involve school health services staff.

• An increasing number of districts have an automatic external defibrillator (AED) program in place. Sixty percent of districts had an AED program in 2005 compared to 72% in 2008.

• The number of districts having a school health team has increased greatly from 2005. Twenty-three percent of respondents reported having a school health team in 2005 compared to almost 80% in 2008.