PROFESSIONAL LEARNING OPPORTUNITIES
2019 - 2020
Registration Information

How to Register:
Please register online at www.edadvance.org. Click on "Register for Courses/Workshops" and then click on "Professional Learning and School Services."

Registration Deadline:
The registration deadline is two (2) weeks prior to the scheduled event.

Confirmation:
Your registration will be confirmed by email.

Questions:
Please contact Joyce DeAngelo at 860-567-0863 ext. 1130.

Participant Cancellation/Refund Policy:
Refunds to participants will be honored when EdAdvance is notified in writing two (2) weeks prior to the date of the workshop.

Inclement Weather:
You will be notified by email of cancellations due to inclement weather or you can call the Litchfield office at 860-567-0863 and follow the prompt for class cancellations. Should a workshop be postponed for inclement weather, it will be held on the scheduled snowdate. Registrants who cannot attend the snowdate are welcome to send a replacement or substitute, but participation fees will not be refunded.

Our School Services Team offers training, facilitation, and support in:

Leadership/Instructional Coaching and Support
- Administrator Coaching and Support
- Approaches to Instructional Coaching and Instructional Coaching Support
- Topical Leadership Seminars
- Understanding and Working with CT Accountability Metrics

Improving and Supporting Curriculum, Instruction & Assessment Practices
- Assessment Literacy
  ◊ Formative Assessment Practices
- Connecticut Standards
  ◊ CT Social Studies Framework
  ◊ Next Generation Science Standards
  ◊ CT English Language Proficiency Standards
  ◊ CT Core Standards
  ◊ CT Professional Learning Standards
- Curriculum Development
- Digital Learning and 21st Century Skills
- Providing Effective Feedback
- English Learners Support
- Inquiry-Based Instruction
- Mastery Learning
- Personalized Learning
- Professional Learning Communities
- Project/Problem-Based Learning
- Science, Technology, Engineering, & Mathematics (STEM) Initiatives
- SRBI (Scientific Researched Based Interventions)
- Student-Centered Learning
- Teacher and Student Portfolios
- Universal Design for Learning
- Workshop Model of Instruction

Improving/Sustaining Positive School Climate
- Diversity/Cultural Competence Training and Support
- PBIS (Positive Behavioral Interventions and Supports)

Educator Talent, Evaluation and Support
- Administrative/Educator Evaluation and Support
- Aspiring Administrators Academy
- Foundational Skills for Evaluators of Teachers
- PDEC Services and Support
- Teacher Leadership Academy
- TEAM (Teacher Education and Mentoring) and TEAM Review of Practice (ROP)

Professional Councils and Learning Communities

Strategic Coherence Planning
- NEASC Accreditation Preparation and Support
- School Improvement Planning

Data, Management and Learning Software Solutions

Customized Professional Learning

EdAdvance does not discriminate in any of its programs, activities or employment practices on the basis of race, color, national origin, sex, religion, age, disability, political beliefs, sexual orientation or marital or familial status. To file a complaint of discrimination, write: USDA Director, Office of Civil Rights, Washington, DC 20250-9410.
Councils and Networks

Curriculum Council
- September 12, 2019  -  8:30 am - 10:30 am
- October 31, 2019  -  8:30 am - 10:30 am
- December 12, 2019  -  8:30 am - 10:30 am
- January 23, 2020  -  8:30 am - 10:30 am
- March 5, 2020  -  8:30 am - 10:30 am
- April 9, 2020  -  8:30 am - 10:30 am
- May 14, 2020  -  8:30 am - 10:30 am
Curriculum Council is held at Region 15 Central Office, 286 Whittemore Road, Middlebury

Small District/School Collaborative
- November 1, 2019  -  8:30 am - 10:30 am
- April 10, 2020  -  8:30 am - 10:30 am
Small District/School Collaborative is held at EdAdvance, Litchfield

Digital Learning Council
- November 1, 2019  -  1:00 pm - 3:00 pm
- April 10, 2020  -  1:00 pm - 3:00 pm
Digital Learning Council is held at EdAdvance, Litchfield

Language Arts Council
- October 29, 2019  -  1:00 pm - 3:00 pm
- Spring date to be determined
Language Arts Council is held at EdAdvance, Litchfield

Math Council
- October 24, 2019  -  1:00 pm - 3:00 pm
- March 27, 2020  -  1:00 pm - 3:00 pm
Math Council is held at EdAdvance, Litchfield

Science Council
- November 7, 2019  -  1:00 pm - 3:00 pm
Science Council is held at EdAdvance, Litchfield

Social Studies Council
- November 14, 2019  -  1:00 pm - 3:00 pm
Social Studies Council is held at EdAdvance, Litchfield

English Learners Council
- October 24, 2019  -  1:00 pm - 3:00 pm
- April 23, 2020  -  1:00 pm - 3:00 pm
English Learners Council is held at EdAdvance, Litchfield

Preschool Professional Learning Community
Dates & Times:
- October 24, 2019  8:30 am - 11:30 am
  Litchfield Center School
- March, 2020 (Date to be determined)* 8:30 am - 11:30 am
- May, 2020 (Date to be determined)* 8:30 am - 11:30 am
Location: October 24, 2019  Litchfield Center School
  * The two additional network dates in March and May, as well as, locations will be determined by the PLC group. It is the vision of the group to rotate meeting locations in the buildings where participant’s preschools are housed. This will provide an opportunity for the group to explore our colleagues’ programs.
Facilitators: Judy Courtot, M.S., Early Childhood Specialist, EdAdvance
Fee: $75 for three sessions - $55 per person for schools/districts with more than one person attending.
Audience: Pre-K teachers and directors in public and community preschool programs
Description: The goal of these sessions is to provide participants with an opportunity to network with other preschool teachers and directors on a variety of preschool related topics while providing a collaborative place where colleagues can share ideas and brainstorm solutions together. Topics may include but are not exclusive to implementing the pre-k standards into a developmentally appropriate, play based environment curriculum, integration of support services, developmentally appropriate assessment, communicating with parents, and pre-k screenings. The agenda for each networking session will be driven by the needs of the participants.
To register, please contact Orie Sullivan at sullivan@edadvance.org.

Register online @www.edadvance.org

EdAdvance  860-567-0863
School Social Work Network

Dates & Time: October 25, 2019
January 25, 2020
9:00 am - 11:00 am

Location: EdAdvance, Litchfield

Facilitator: Michelle Anderson, MSW, Director Early Childhood and Family Programs, EdAdvance

Fee: No cost, light breakfast provided

Audience: School Social Workers

Description: The network provides participants with an opportunity to meet other school social workers and creates a space for sharing ideas, debriefing concerns, learning about new resources and reflecting on the daily work of the school social worker. The first session will include a mini-resource fair for social workers to receive some new information for students and families.

To register, please contact Orie Sullivan at sullivan@edadvance.org.

Math Coach Professional Learning Community

Dates, Times & Locations: October 24, 2019
Locations: 9:00 am - 3:00 pm includes Math Council

EdAdvance, Litchfield

January 15, 2020 - 9:00 am - 2:00 pm
EdAdvance, Danbury

March 27, 2020
9:00 am - 3:00 pm includes Math Council
EdAdvance, Litchfield

May 15, 2020 - 9:00 am - 2:00 pm
EdAdvance, Danbury

Facilitator: Susan Palma

Fee: One time fee to attend all meetings
Coaches: $89 per person
Three or more coaches: $249

Audience: Math Instructional Coaches

Description: The purpose of the PLC is to share and exchange resources and expertise, work collaboratively to improve coaching skills, identify successful practices in coaching, and problem solve challenges occurring in the process of coaching educators.

English/Language Arts (ELA) Coach Professional Learning Community

Dates, Times & Locations: October 29, 2019
9:00 am - 3:00 pm includes ELA Council
EdAdvance, Litchfield

December 18, 2019 - 9:00 am - 2:00 pm
EdAdvance, Danbury

Spring date to be determined
9:00 am - 3:00 pm includes ELA Council
EdAdvance, Litchfield

April 23, 2020 - 9:00 am - 2:00 pm
EdAdvance, Danbury

Facilitator: Carly Weiland Quiros

Fee: One time fee to attend all meetings
Coaches: $89 per person
Three or more coaches: $249

Audience: ELA Instructional Coaches

Description: The purpose of the PLC is to share and exchange resources and expertise, work collaboratively to improve coaching skills, identify successful practices in coaching, and problem solve challenges occurring in the process of coaching educators.
Beginning Teacher Support (including TEAM ROP and TEAM)

Beginning Teacher Induction Training & Support – Fall 2019

We remain prepared to support your district in any legislation-aligned induction pathway you choose. We can provide in-district training or customize any of the trainings below to support the unique induction needs in your district.

<table>
<thead>
<tr>
<th>Mentors</th>
<th>Pathway 1: TEAM</th>
<th>Pathway 2: TEAM Review of Practice (ROP)</th>
<th>Pathway 3: District-created Response</th>
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</thead>
<tbody>
<tr>
<td>Initial Support Teacher Training</td>
<td>This two-day training is for teachers who have been selected by their districts to become mentors or cooperating teachers. October 2 and 8 (EdAdvance, Litchfield); 8:30 am – 3:30 pm; $175 per person both days</td>
<td>TEAM ROP In-Person Mentor Update Training</td>
<td>This one-day training is for previously TEAM trained mentors looking to understand their role in ROP. September 25 (EdAdvance, Litchfield); 8:30 am – 3:30 pm; $75 per person</td>
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<tr>
<td>Reviewers</td>
<td>Initial Reviewer Training</td>
<td>This one-day training is for teachers who have been selected by their districts to review reflection papers/projects. October 30 (EdAdvance, Litchfield); 8:30 am – 3:30 pm; $75 per person</td>
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<tr>
<td>In-Person Reviewer Update Training</td>
<td>Previously trained reviewers will identify evidence in papers/projects aligned to the success criteria (New Learning, Impact on Practice, Impact on Students) and calibrate scoring practices. November 13 (EdAdvance, Litchfield); 8:30 am – 11:30 am; $49 per person</td>
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<tr>
<td>Beginning Teachers</td>
<td>Beginning Teacher Induction Orientation</td>
<td>This introductory session provides an overview of the Teacher Education and Mentoring program legislation and includes opportunities to differentiate learning for TEAM and TEAM ROP participants. October 7 (EdAdvance, Litchfield); 3:45 pm - 5:15 pm; $45 per teacher</td>
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</tbody>
</table>
Beginning Teacher Support (including TEAM ROP and TEAM)

Chief Reviewing for Induction Papers/Projects
Date & Time: By arrangement with Carly Weiland Quiros
Location: Remote Support
Facilitator: Carly Weiland Quiros
Fee: $75/paper or project review
Audience: District Facilitators who use an in-district review model
Description: We have the capacity to provide an induction quality check by serving as the chief reviewer for your district's TEAM ROP projects (CAPA evidence collections) and TEAM reflection papers. We work with district facilitators who use an in-district review process to determine timelines, as well as a clear process for communication and remote support. We provide prompt ratings and feedback for each beginning teacher's paper/project aligned to the success criteria of New Learning, Impact on Practice and Impact on Students.

In-district Reviewer Calibration for TEAM ROP/TEAM
Dates: By arrangement with Carly Weiland Quiros
Location: On your campus or at a location of your choice
Facilitator: Carly Weiland Quiros
Fee: $550/half-day rate
Audience: District Facilitators who wish to update/calibrate reviewers
Description: This session is customized for previously trained reviewers in your district to practice identifying evidence aligned to the success criteria (New Learning, Impact on Practice, Impact on Students). The evidence reviewed will follow the format expected from beginning teachers in your district, including a paper or project (such as TEAM ROP CAPA evidence collections). Participants will calibrate review practices through paper/project review and engage in discussion about topics and issues most relevant to your district. Please contact Carly to set up this session soon.
Leadership Development

Foundational Skills for Evaluators

Dates & Time: September 4, 2019
            September 11, 2019
            September 19, 2019
            8:30 am - 3:30 pm

Location: EdAdvance, Litchfield

Facilitators: Susan Palma and Carly Weiland Quiros

Fee: $495 per person

Audience: New Administrators that evaluate teachers, or those who want to refresh their skills with observation and providing feedback

Description: The RESC Alliance has updated this professional learning, increasing the focus on high-impact components of the process. The interactive session concentrates on the evaluator’s capacity to observe and analyze teacher performance through the lens of the CT Common Core of Teaching (CCT) and to provide supportive, high quality feedback to teachers. Participants will learn how to use a feedback cycle to collect evidence, analyze the connection to CCT indicators, and help teachers plan for appropriate instructional improvements. They will have multiple opportunities to apply their learning and receive personalized feedback to improve in the effective evaluation of teachers, as well as the opportunity to engage in a summative demonstration of proficiency.

To register, please contact Joyce DeAngelo at deangelo@edadvance.org.

Please Note: Participants must bring a laptop with Microsoft Word (version 8 or later), earbuds, and a copy (electronic or paper) of your district’s Teacher Evaluation Plan.

Food and beverages are not provided.

Evaluator Calibration: A Refresher for Demonstrating Proficient Practices in Educator Evaluation

Dates & Time: November 20, 2019
            8:30 am - 3:30 pm

Location: EdAdvance, Litchfield

Facilitators: Susan Palma and Carly Weiland Quiros

Fee: $119 includes continental breakfast and lunch

Audience: Administrators that evaluate teachers, complementary observers, or those who want to refresh their skills with observation and providing feedback

Description: In this one day training, evaluators of teachers will use the new CCT Rubric for Effective Teaching 2017 to examine teacher practice, including a classroom observation, lesson/unit planning, and a review of practice. Participants will also refine their use of a feedback cycle to collect evidence, analyze the connection to the CCT indicators and help teachers plan for appropriate instructional improvements. This refresher is for evaluators who have attended a previous 3- or 5-day training and is highly recommended for evaluators in districts which have adopted the new rubric.
EdAdvance can provide on-site support for your evaluators and teacher practices with the following options:

1. **Technical assistance for internally updating and calibrating proficiency of existing evaluators**
   - Our experienced staff will customize professional learning that will meet district needs for updating and calibrating proficiency of existing evaluators.
   - Fee: Price dependent on the number of days a district has contracted with EdAdvance for services.

2. **Complementary Observers**
   - Our fully trained evaluators that have demonstrated proficiency in conducting standards-based observations can assist primary evaluators by conducting observations, including pre-and post-conferences, collecting additional evidence, reviewing SLOs, and providing additional feedback. The complementary observer would share his/her feedback with the primary evaluator as it is collected and shared with teachers. Primary evaluators will retain sole responsibility for assigning final summative ratings.
   - Fee: Price dependent on the number of days a district has contracted with EdAdvance for services.

3. **Third party evaluations**
   - EdAdvance can provide a fully trained evaluator to a district as a neutral third party for contentious and/or disputed teacher evaluations.
   - Fee: Price dependent on the number of days a district has contracted with EdAdvance for services.

4. **Third party intensive assistance support**
   - EdAdvance can provide neutral third party coaching support and feedback to educators who for whatever reason have been placed on an intensive assistance or immediate remediation plan.
Principal and Administrator Mentoring and Coaching

**Goal:** To provide building principals training and support opportunities which are tailored to the specific needs of the principal and are consistent with professional standards and expectations. The mentoring opportunity can be customized to the needs of the principal with information sessions, onsite visits, and online resources.

Choose from the following options:

**Information/support** -- 4, 3, 2, or 1 session(s) per year facilitated by EdAdvance for building principals to get together.

**Onsite support** -- 1 day per week, 2 x per month, 1 x per month, 1 x per quarter, or as needed.
Fee: Price dependent on the number of days a district has contracted with EdAdvance for services.

Optional access to online resources

Some possible mentoring areas:
- Supervision and Evaluation
- Developing instructional leadership skills to promote student achievement
- Curriculum and standards
- Special Education
- School safety
- Using student data to ensure student success
- Classroom visitations, focus walks
- Creating and tracking budgets
- Working with Central Office
- Political aspects of the position
- Prioritizing tasks and effective use of time
- School culture/climate
- Conflict resolution with staff, parents, Central Office, Board of Education
- Media and public relations
- Parent and community relations
- Personnel and hiring
- Working with the school board and the public
- Understanding and being successful with the demands of the job
- Any other needs of the principal

The 80/20 Focus Fix

**Dates & Time:** October 8, 2019
3:30 pm - 5:30 pm

**Location:** EdAdvance, Litchfield

**Facilitator:** Jonathan Costa

**Fee:** $59

**Audience:** Administrators, Board Members, all educators in positions of responsibility

**Description:** There are few certainties in education, but there are two we can count on: the first is that our work and the world in which we do it is growing more complicated. The second certainly is that an ability to focus on the things that matter most remains the best strategy for dealing with the first certainty. This session will share tools and processes to enable leaders to maintain their focus on the high leverage items that are most critical to their own success. Dealing with distractions, aligning goals with focus, ensuring the main thing remains the main thing - all of this will be central to the goal of this leadership development seminar.

Board of Education Roles and Responsibilities

**Date & Time:** By arrangement with Jonathan Costa

**Location:** On your campus or at location of your choice

**Facilitator:** Jonathan Costa

**Fee:** Free to member districts

**Audience:** Superintendents and Boards of Education

**Description:** Productive boards of education can have a profound impact of the quality of education in a local district. Unproductive boards can sow chaos and be disheartening to staff and families, ultimately dragging the entire system down. Training on how to frame board roles and responsibilities that are effective can help set a board of education on a path to becoming a positive district influence. Jonathan Costa has served on a board of education and has worked to help them be more productive for the last 25 years. This workshop content is based on the lessons learned from these experiences and is so critical that EdAdvance has decided to offer it our member districts for free during the 2019-2020 school year. Please contact Jonathan to set up your district’s session soon.
Alternative Learning Day Support

Date & Time: October 15, 2019
3:30 pm - 5:30 pm

Location: EdAdvance, Litchfield

Facilitator: Jonathan Costa

Fee: Free

Audience: Any interested educator

Description: During the difficult winter/early spring of 2018, a number of area educators began discussing the possibility of implementing a “digital snow day” or “alternative learning day” strategy to reduce the number of missed days that need to be made-up at the end of the school year. With the support of CAPSS and the Digital Learning Advisory Council, a working document of policy recommendations for implementing this type of plan in Connecticut has been developed. This session will answer questions about how this type of plan might work in Connecticut, collect suggestions for improving it, explore which districts are hoping to implement it, and also provide information about what kind of progress is being made on clearing the administrative or legislative barriers to moving forward.
Curriculum Audits
Facilitator: Our Experienced Staff
Fee: To be determined as a result of the number of units and the content areas requested
Audience: School/District
Description: Our staff will use the same process it used on behalf of the CT Department of Education’s Turnaround Office for close support of priority districts in the analysis, audit, and delivery of feedback on existing curricula, Pre-K-12. This work has led to improved performance in several priority districts. We utilize the EQuIP quality review process with a focus on the effectiveness and usability of individual units and lessons to deepen student understanding. Audit results will be communicated in a detailed report outlining areas of strength and alignment to the EQuIP quality review standards as well as areas for improvement. We remain prepared to support with any desired next steps for continuous updates and implementation.

Curriculum Revision or Writing (Regionally or In-District)
Facilitator: Our Experienced Staff
Fee: To be determined as a result of the number of units and the content areas requested
Audience: School/District
Description: Our staff will use the same process it used on behalf of the CT Department of Education’s Turnaround Office to revise and/or write curriculum/units for your district that align with the expectations of the EQuIP quality rubric and build from strengths identified in existing curriculum. This work has led to improved performance in several priority districts. We remain prepared to support any desired next steps for curriculum development and implementation.

Curriculum Writing Bootcamp
Date & Time: June 4, 2020 and June 11, 2020
8:30 am - 3:30 pm*
Location: EdAdvance, Litchfield
Facilitator: Our Experienced Staff
Fee: $599 teams of 3-5 educators
Audience: Teams of educators who are tasked with writing curriculum
Description: Curriculum writing is one of the most expensive processes that a district can go through. The content of this session will help ensure that these curriculum investments result in a high quality sustainable product. Feedback for newly completed units following this training can also be built into the process to ensure fidelity of continued curriculum development. Build your capacity to develop high quality, standards-based curricula by:

- Developing an understanding of the essential elements of high quality curriculum documents aligned to EQuIP Rubric for High Quality Units of Instruction;
- Completing metacognitive deconstruction of the essential elements of a model unit; and
- Developing a deep understanding of standards and practices, including unwrapping standards to identify priority standards in each unit and actualizing the standards through instructional practice.

*Curriculum Writing Bootcamp may also be customized based on curriculum audits to best meet the needs of your school/district and facilitated on site.

Stay tuned for some exciting new opportunities for professional learning coming on separate flyers!
Clearly Defining Learning Outcomes:
Using Learning Targets Effectively in the
Formative Assessment Process

Date & Time: January 30, 2020 (snowdate: February 6, 2020)
8:30 am - 3:30 pm
Location: EdAdvance, Litchfield
Facilitators: Susan Palma and Carly Weiland Quiros
Fee: $119 includes continental breakfast and lunch
Audience: Teachers, Instructional Coaches, Administrators

Description: In this session, participants will identify the purpose and key elements of effective formative assessment practices with a focus on the role of learning targets and success criteria to clarify expected learning. Participants will also explore strategies for eliciting evidence of student learning through effective questions and engagement techniques in order to analyze evidence and take action to support students’ learning.

Differentiated Instruction to Support
Academic Diversity

Date & Time: December 16, 2019
8:30 am - 3:30 pm
Location: EdAdvance, Litchfield
Facilitators: Our experienced staff
Fee: $119 includes continental breakfast and lunch
Audience: Teachers, Instructional Coaches, Administrators

Description: This workshop is designed to deepen understanding of the teacher’s role in a differentiated classroom and to support educator reflection related to addressing academic diversity in the classroom. Participants will explore key elements in planning and instruction to support differentiation and analyze and pose solutions to challenges inherent in differentiated classrooms. Opportunities will be provided for each participant to apply new learning and set goals for professional growth in differentiation.

Teaching, Measuring, and Observing
Critical Thinking - 21st Century Survival Skills

Date & Time: April 1, 2020
8:30 am - 3:30 pm
Location: EdAdvance, Litchfield
Facilitator: Our experienced staff
Fee: $119 includes continental breakfast and lunch
Audience: Teachers, Instructional Coaches, Administrators

Description: This session will focus on the use of a standards aligned critical thinking rubric to provide a coherent framework for setting expectations and providing consistent communication, evaluation, and effective feedback for teachers and students. This work has supported districts in measuring the high-leverage skill of critical thinking in K-12 students. The implementation of a critical thinking rubric through a process of social construction has contributed to a common understanding and an increase in the reliability of skill-based assessments throughout a school/district. Building a coherent framework for student assessment and effective feedback moves student achievement forward in a consistent manner aligned to teacher student learning objectives/goals.

Capstone in High School - Meeting the
New 1-Credit Diploma Based Assessment
in CT

Date & Time: October 22, 2019
8:30 am - 3:30 pm
Location: EdAdvance, Litchfield
Facilitators: Matt Mervis and Liz Radday
Fee: $119 includes continental breakfast and lunch
Audience: HS Teachers, Instructional Coaches, Administrators

Description: Capstone experiences at the high school level are uniquely suited to drive student ownership and personalize learning. The Skills21 Capstone Program was designed to help Connecticut schools meet the new graduation requirements that include a mastery-based diploma assessment. The workshop will be led by Skills21 staff who recently completed a three-year National Science Foundation Capstone development project. Having successfully engaged over 2500 students in 30 schools, the Skills21 Capstone initiative can serve as a model for any district team looking to begin or deepen their efforts in this exciting arena. In addition, participants will leave with discrete options on how they can leverage the evidence-based Capstone program from Skills21.
Strategies for Reliable Measurement of Critical Thinking and Higher Order Thinking Skills

Date & Time: October 16, 2019
8:30 am - 11:30 am

Location: EdAdvance, Litchfield

Facilitators: Elizabeth Radday, Ed.D. and Kevin Glass, Ph.D.

Fee: $59

Audience: Teachers, Instructional Coaches, Administrators

Description: Teachers and administrators are increasingly interested in measuring improvement in critical thinking skills in their students. Learn about the Critical Thinking Assessment Test (CAT) developed by Tennessee Tech and other reliable externally evaluated assessment tools that can be used with students to measure growth in critical thinking skills over time.

Productive and Engaging Math Discourse

Date & Time: September 16, 2019
8:30 am - 3:00 pm

Location: EdAdvance, Litchfield

Facilitators: Susan Palma

Fee: $149 includes book, 5 Practices for Orchestrating Productive Mathematics Discussions, continental breakfast and lunch

Audience: K-12 teachers of Mathematics, Math Coaches or Department Chairs

Description: This workshop will delve into a framework for orchestrating mathematically productive discussions that focus on student thinking. A set of instructional practices will be explored that bring mathematical ideas to the surface, expose contradictions, and develop and consolidate understandings as part of a student-centered approach to math instruction.

Making the Grade on the SAT Math Test

Date & Time: October 3, 2019
9:00 am - 3:00 pm

Location: EdAdvance, Litchfield

Facilitators: Susan Palma

Fee: $100 - lunch is on your own

Audience: Math Teachers, Department Heads and Curriculum Leaders

Description: Feeling in the dark about the Math portion of the SAT? Join the staff from the RESC Alliance who have partnered with the College Board to bring you more specific knowledge and strategies related to the SAT/PSAT math concepts, content, and College Board and RESC resources. Participants will build an understanding of the mathematics content domains that are the basis of the development of assessment items for the SAT in mathematics. Presenters will make connections between content domains and established test items that address valuable connections to instructional practice. Discussions on important shifts in teacher and student practice that can impact both student learning, achievement and deeper understanding of math concepts will also be included. Participants will gain access to resources that can support and continue these discussions back at school. (Please bring an electronic device).

Using Math Running Records to Assess Basic Fact Fluency

Date & Time: December 11, 2019
8:30 am - 3:00 pm

Location: EdAdvance, Litchfield

Facilitator: Susan Palma

Fee: $139 includes continental breakfast, lunch, and book, Math Running Records in Action

Audience: K-12 Math Educators and Instructional Coaches

Description: Participants will become neutral observers and learn to observe evidence of student learning in systematic and repeatable ways “using a research-based framework that tests the full scope of basic fluency - beyond quick answers” (Newton 2016). The use of math running records gives the necessary information to support the strategic planning of activities to support student computational thinking and the development of automaticity, flexibility, and efficiency in basic facts.
Supporting SRBI - Scientific Research-based Interventions
Location: Your School or District
Facilitator: Our Experienced Staff
Fee: TBD based on number of days and facilitators
Description: Our staff can support your school and/or district in the systematic implementation and sustainability of a process for Scientific Research-based Interventions (SRBI). We can facilitate the self-examination of current practices to determine which SRBI components are being effectively implemented in your school and/or district. Beyond self-examination we can increase district/school capacity to effectively implement the SRBI process with facilitated activities such as; resource mapping, determining key areas of high need, the identification of evidence-based strategies to address learner needs, and the development of an action plan to establish goals and priorities to support the effective use of SRBI for improved student learning.

Using Newsela Custom Collections as an Instructional Resource
Date & Time: February 14, 2020
12:30 pm - 3:30 pm
Location: EdAdvance, Litchfield or your campus
Facilitator: Jody Lambert, Newsela Certified Educator/Professional Learning Specialist
Fee: No cost / lunch provided
Audience: Grades Pre-K to 12 Educators
Description: Recent changes to Newsela are showcased and highlighted. Newsela and EdAdvance have partnered to bring you this amazing text resource and support your implementation of Newsela features throughout the year. Instruction will focus on how to create your own Custom Collections to replace curriculum materials you may be currently using and to support the instructional needs of all of your students. Novice Newsela users can become acquainted with the new features that Newsela has developed and begin to design your own individualized curriculum materials. (The workshop will also examine how this dynamic resource supports SEL in your school.)

Academic Conversations Book Study (Online)
Date & Time: Online throughout the 2019-2020 school year
Location: Online
Facilitator: Susan Palma and Carly Weiland Quiros
Fee: Member district fee - $6
Non-member district fee - $12
Audience: Grades 3-12 Educators and Instructional Coaches
Description: What makes for great academic conversations? How do you inspire focused, reflective and thoughtful conversations in your learning environment? Join us for an online book club to explore these questions and more, as we read Academic Conversations: Classroom Talk That Fosters Critical Thinking and Content Understandings by Jeff Zwiers and Marie Crawford. Participants are responsible for purchasing a copy of the Academic Conversations book and will have access to a reading schedule and an online platform to share reactions, ideas and resources for improved learning and conversations throughout the academic year.
SEL Micro-credential**
Special Opportunity in partnership with Rutgers University

Date & Time: October 16, 2019 and October 17, 2019
8:30 am - 4:00 pm

Location: EdAdvance, Litchfield

Facilitator: Dr. Stacie Molnar-Main, School Climate, Civic Education and Social Emotional Learning Specialist

Fee: $428 includes continental breakfast and lunch

Audience: Anyone involved in Grades Pre-K - 12 Education

Description: This is a two-day training that can lead to a Certificate of Instruction for Social-Emotional Learning and Character Development. This training is offered through the Academy for Social and Emotional Learning in Schools - a partnership of the College of Saint Elizabeth and Rutgers University’s Social-Emotional and Character Development (SECD) Lab. Participants will acquire a foundation of knowledge and research about the relationship between academic achievement and SEL competencies. In addition, educators will learn how to build student’s social-emotional character development skills and mindsets. The training will also provide pedagogical strategies to integrate SECD principles into all aspects of teaching.

**Upon successful completion of the two-day training, participants will have the option to complete an online, 18-week practicum to earn the SECD certificate at an additional cost.

Newsela Lunch and Learn Series
Custom Collections to Support your Classroom

Date & Time: November 1, 2019
11:00 am - 1:00 pm

Location: EdAdvance, Litchfield or your campus

Facilitators: Kristi Maroudas, Newsela Specialist
Jody Lambert

Fee: No cost - lunch provided

Audience: Grades Pre-K - 12 Educators

Description: Recent changes to Newsela are showcased and highlighted. Newsela and EdAdvance have partnered to bring you this amazing text resource and support your implementation of Newsela features throughout the year. The workshop will examine how this dynamic resource supports SEL in your school. Instruction will also focus on how to create your own Custom Collections to replace curriculum materials you may be currently using and to support the instructional needs of all of your students. Novice Newsela users can become acquainted with the new features that Newsela has developed and begin to design your own individualized curriculum materials.

Newsela Lunch and Learn Series
Become a Newsela Pro/Access SEL Resources

Date & Time: October 4, 2019
11:00 am - 1:00 pm

Location: EdAdvance, Litchfield

Facilitators: Kristi Maroudas, Newsela Specialist
Jody Lambert

Fee: No cost - lunch provided

Audience: Grades Pre-K - 12 Educators

Description: Newsela has evolved into a viable opportunity for curriculum materials replacement with collections capable of creating an entire course curriculum. These now include Middle School Social Studies and K-12 Social Emotional Learning (SEL) collections. Newsela and

Register online @www.edadvance.org
Social and Emotional Learning (SEL)
Date & Time: January 9, 2020
8:30 am - 11:30 am
Location: EdAdvance, Litchfield or your campus
Facilitator: Jody Lambert
Fee: $49
Audience: Anyone involved in Grades Pre-K - 12 Education
Description: It is generally understood that today’s school aged youth are struggling with complex social emotional needs that may interfere with education. This session will provide information participants with information on the training and intervention resources available to local school districts. In addition, a needs assessment can be conducted to ascertain and prescribe a pathway to student support for your school/staff.

The Law and School Climate/Bullying
Date & Time: March 12, 2020
8:30 am - 11:30 am
Location: EdAdvance, Litchfield
Facilitator: Jody Lambert
Fee: $89
Audience: Anyone involved in Grades Pre-K - 12 education
Description: Recent changes to the laws related to school climate and educator’s responsibilities surrounding bullying requires a closer examination of the evolution of the law. Implication for changes to the current law amplify our need to have clarity and to have strong processes in place to respond to this complex issue. Participants will have an opportunity to discuss and examine their own systemic practices in order to formulate an effective response to support a safe school climate.

Support for School Climate/Bullying
Date & Time: November 15, 2019
8:30 am - 3:30 pm
Location: EdAdvance, Litchfield or your campus
Facilitator: Jo Ann Freiberg, Ph.D. and Jody Lambert
Fee: $119 including lunch
Audience: Anyone involved in Grades Pre-K - 12 education
Description: Social Media and cultural influences demand that we have a clear understanding of bullying and its impact on our students and schools. This workshop will offer strategies related to how we manage complex issues relating to bullying and how to support the mental health of all students. There will be a particular focus on developing systems and creating resources to support school climate and student well being.
Assessing English Learners at the Secondary Level

Date & Time: November 13, 2019
8:00 am - 3:00 pm
Location: EdAdvance, Danbury
Facilitator: Nancy Tracy
Fee: $125 including lunch
Audience: Grades 6-12 Content Teachers, Instructional Coaches, TESOL/Bilingual Teachers, Curriculum Coordinators, and Administrators. Participants are encouraged to come in teams (e.g., Secondary Classroom Teacher, Coach/Department Chair, ESL Teacher, Administrator)

Description: In this session, participants will learn how to equitably assess and grade English learners (ELs) in the secondary classroom based on research-based criteria. By examining assessments with the guidelines of Universal Design for Learning (UDL), the stages of English language acquisition, and equal access in mind, participants will evaluate the ways in which they have previously developed and delivered assessments and consider new access points. Participants will increase their capacity to use the CELP Standards effectively, create assessments that allow ELs to demonstrate their learning, advocate for needs of ELs, and develop appropriate supports and accommodations for ELs.

Learning Outcomes:
Participants will understand how language development impacts success, and participants will engage in interactive learning experiences that examine factors for success for ELs taking assessments in secondary courses. Participants will develop criteria for accessible assessments.

Please Note: Participants should bring a charged laptop to access digital materials during the workshop.

Systems and Structures to Support English Learners in the SRBI Process

Date & Time: September 25, 2019
8:00 am - 3:00 pm
Location: EdAdvance, Danbury
Facilitator: Nancy Tracy
Fee: $125 including lunch
Audience: Classroom Teachers, Instructional Coaches, interventionists, TESOL/bilingual teachers, SRBI coordinators and team members, and administrators. Participants are encouraged to come in teams (e.g., secondary classroom teacher, coach/department chair, ESL teacher, and administrator).

Description: In this session, participants will learn how to support English learners (ELs) in the Scientifically Research-Based Intervention (SRBI) process and analyze pedagogical approaches to meet the needs of the diverse population of English learners in both Tier I instruction and tiered interventions. By examining student cases, district data, and effective strategies, participants will utilize their new learning to outline best practices and decisions through the lens of second language acquisition, CELP standards, and state and federal policies. Participants will increase their capacity to use data effectively, advocate for needs of specific ELs, and develop appropriate goals and a plan for supports and accommodations for ELs.

Please Note: Participants should bring a charged laptop to access digital materials during the workshop.
Title III Services

EdAdvance can provide the following customizable Title III reimbursable services:

Assessment
- Administer identification/screening/placement tests for new students - LAS Placement, Pre-LAS
- Administer state required annual assessments (i.e. LAS Links Form C/D)
- Assist with diagnostic testing for SRBI, Special Education identification

Instruction
- Consultation with district staff on different models for delivery of service (Sheltered Instruction Observation Protocol/SIOP, pull-out, push-in, structured English Immersion)
- Modeling best practices in classes
- Direct tutoring of students
- Identify/recommend appropriate instructional resources, including digital tools to assist in language proficiency and accessing the curriculum
- Assist in modifying assignments

Consulting
- Work with district staff to develop procedures and protocols for student identification, determination, and monitoring of services for academic support and language proficiency, determining responsibility for service delivery and monitoring (district handbook)
- Assist districts in designing an entry plan and toolkit to welcome and orient new students and families
- Assist districts in required state reporting and family notification
- Co-planning with teachers
- Advise districts on changes in legislative or CSDE requirements

Professional Learning
- Language acquisition
- Linguistic supports
- CT English Language Proficiency Standards
- LAS Links and other assessment tools
- Culturally relevant/responsive instruction

Contact Nancy Tracy, Regional EL Coordinator for information on any or all of these Title III Services, 860-567-0863, tracy@edadvance.org
Positive Behavioral Interventions and Supports (PBIS)

Positive Behavioral Interventions and Supports (PBIS) is a comprehensive framework that guides school and district teams on implementing support systems to enhance academic and social success for all students. The multi-tiered systems approach promotes adopting a continuum of evidence-based effective practices, emphasizing the use of information and data to make decisions, and using a team-based instructional approach to prevent behavioral problems.

EdAdvance offers training for school-based teams following the National Technical Assistance Center on PBIS model that supports the development of sustainable systems over a three-year training period. The three-year training process, a reflection of research of systemic change, offers the opportunity for schools to build lasting, flexible structures to address changing needs over time. As a result of participation, school-based teams increase their capacity to select and monitor practices, effectively use data as a guide for decision-making and build multi-tiered systems of support for all students, staff, and families in the school community.

Contact Susan Palma, Certified PBIS trainer, for information about training and implementation of PBIS in your school/district 860-567-0863 or palma@edadvance.org.

Supporting SRBI - Scientific Research-based Interventions

Location: Your School or District
Facilitator: Our Experienced Staff
Fee: TBD based on number of days and facilitators
Description: Our staff can support your school and/or district in the systematic implementation and sustainability of a process for Scientific Research-based Interventions (SRBI). We can facilitate the self-examination of current practices to determine which SRBI components are being effectively implemented in your school and/or district. Beyond self-examination we can increase district/school capacity to effectively implement the SRBI process with facilitated activities such as; resource mapping, determining key areas of high need, the identification of evidence-based strategies to address learner needs, and the development of an action plan to establish goals and priorities to support the effective use of SRBI for improved student learning.
Software and Instructional Tools

EdAdvance has developed unique relationships with software and content partners that we believe serve our district’s interests in either unique or superior ways. Each of the following products has demonstrated its ability to improve practice and support student success in a way that is market-leading and high-value.

• **Countability©** - Countability© is an easy-to-use mobile app that bridges the current information and communication gaps in school emergencies. Designed to be an integral part of a school’s emergency procedures, Countability© sets a new standard for emergency preparedness, integrating with PowerSchool and other SMS products to manage student locations and procedures in real time.

• **Odysseyware®** - Odysseyware® is an innovative, multimedia-enriched online curriculum company. Odysseyware® personalized instructional tools provide 21st-century educational solutions by offering courses in core subjects along with enriching electives, CTE, and professional development. Used by schools across the country for both credit recovery and enrichment purposes, Odysseyware® can support your instructional program in a cost effective fashion.

• **Thoughtexchange®** - Thoughtexchange® is an online collaboration tool that helps leaders and teams communicate so they can turn everyday challenges into opportunities to engage their team and constituents and make progress. Thoughtexchange® makes it easy to understand what agreements and ideas exist within your organization, which have the most support, and how they might benefit everyone, and does it all through any available device in real-time.

• **LiveBook©** - LiveBook© allows district administrators and teachers to organize, analyze, and display all of the public and local data they need to make productive continuous improvement decisions and to understand how their actions impact student performance.

Contact Jonathan Costa, Assistant Executive Director for information on any or all of these special tools. 860-567-0863, costa@edadvance.org
Special and Unique Services

K-12 Academic/Therapeutic Outplacement Programs
ACCESS provides full academic year (180 day) Outplacement Programs at its Danbury and Torrington locations for K-12 students who experience challenges in a mainstream school setting. The program supports each student’s individual needs for personal and academic success.

Short-term Diagnostic & Learning Center Services
The Diagnostic & Learning Center provides comprehensive evaluations to identify and plan for each student’s academic and social development needs.

Expelled Student Educational Programs
This program provides full or partial year academic services for expelled students, customized to district needs. Students receive 5-10 hours of direct academic instruction at ACCESS each week, as well as therapeutic and other required services (including drug testing as indicated). For the remaining time each week, students receive blended learning instruction using Odysseyware®, supervised by our certified teachers.

Summer Credit Recovery Programs
Certified teaching staff at ACCESS provide tutoring in core academic areas and personalized instruction for credit recovery. Flexible scheduling is available based on the needs of the student and district.

Our program options include academic year, summer, and short term programs. Pricing and scheduling are based on district and student requirements for success.
Letters are Characters - A playful pre-reading program for preschoolers

Date & Time: September 26, 2019 9:00 am - 11:00 am
Location: EdAdvance, Litchfield
Facilitator: Dr. Caroline Wilcox Ugurlu, author and creator of Letters are Characters
Fee: No cost. The Letters are Characters book will be available to purchase for $29.95 plus tax. A light breakfast will be served.
Audience: PreK Teachers, Kindergarten Teachers, Administrators, and other staff that work with younger children in schools
Description: Caroline Wilcox Ugurlu is a researcher, teacher, and a library assistant with a focus on early literacy. She has spent the last four years studying reading including the neurological processes involved in reading and the sociological, psychological, and cultural aspects of reading acquisition and its opposite - failure to acquire reading fluency. She has developed a method to help children break the phonemic code in a fun and playful way, and has authored a book on the subject. Come learn about this exciting early literacy program.
To register, please contact Orie Sullivan at sullivan@edadvance.org.

School Social Work Network

Dates & Time: October 25, 2019 9:00 am - 11:00 am
March 25, 2020 9:00 am - 11:00 am
Location: EdAdvance, Litchfield
Facilitator: Michelle Anderson, MSW, Director, Early Childhood and Family Programs/EdAdvance
Fee: No cost - light breakfast provided
Audience: School Social Workers
Description: The network provides participants with an opportunity to meet other school social workers and creates a space for sharing ideas, debriefing concerns, learn about new resources and reflect on the daily work of the school social worker. The first session will include a mini-resource fair for social workers to receive some new information for students and families.
To register, please contact Orie Sullivan at sullivan@edadvance.org.

Preschool Professional Learning Community

Dates & Time: October 24, 2019 8:30 am - 11:30 am
March 2020 (date to be determined*) 8:30 am - 11:30 am
May 2020 (date to be determined*)
Location: October 24, Litchfield Center School
* The two additional network dates in March and May, as well as, locations will be determined by the PLC group. It is the vision of the group to rotate meeting locations in the buildings where participants preschools are housed. This will provide an opportunity for the group to explore our colleagues’ programs.
Facilitators: Judy Courtot, M.S., Early Childhood Specialist/EdAdvance
Fee: $75 for three sessions - $55 per person for schools/districts with more than one person attending
Audience: Pre-K teachers and Directors in public and community preschool programs
Description: The goal of these sessions is to provide participants with an opportunity to network with other preschool teachers and directors on a variety of preschool related topics while providing a collaborative place where colleagues can share ideas and brainstorm solutions together. Topics may include but are not exclusive to implementing the pre-k standards into a developmentally appropriate, play based environment curriculum, integration of support services, developmentally appropriate assessment, communicating with parents, and pre-k screenings. The agenda for each networking session will be driven by the needs of the participants.
To register, please contact Orie Sullivan at sullivan@edadvance.org.
Early Childhood and Family Programs

The Role of the Paraprofessional in a High-Quality Early Childhood Setting that Serves Children with IEPs

Dates & Times:  October 11, 2019
               November 1, 2019
               1:00 pm - 4:00 pm

Location:     Torrington – building to be determined
Facilitators: Judy Courtot, M.S., Early Childhood Specialist/EdAdvance
Fee:          No cost - generously funded by CSDE
Audience:     Paraprofessionals working in a PreK classroom. Teachers are strongly encouraged to attend WITH their Paraprofessional!

Description:  This workshop series will include modules from the Preschool COMPASS for Early Childhood Paraeducators and cover: the different roles and responsibilities of the Teacher/Paraprofessional as part of a teaching team in the preschool environment, effective communication between adults and adult to child, positive behavior supports and instructional strategies for working with diverse children and legal and ethical issues concerning Special Education.

To register, please contact Orie Sullivan at sullivan@edadvance.org.

Using Connecticut’s Documentation & Observation System for Teaching (CT-DOTS) to Document Progress for Children with IEPs

Date & Time:  November 5, 2019
              9:00 am - 12:00 pm

Location:     EdAdvance, Danbury
Facilitator:  Judy Courtot, M.S., Early Childhood Specialist, EdAdvance and Lori Borysewicz, Plymouth FRC Preschool Director and Specialist, EdAdvance
Fee:          No cost - generously funded by CSDE.
Audience:     PreK Teachers and Special Education supervisors responsible for preschool
Prerequisite:  Attendees must have basic familiarity with the CT ELDS

Description:  This half-day workshop provides an introduction and overview for using CT-DOTS (formative assessment tied to the CT-ELDS and curriculum) to gather information about child progress that can inform the PPT process and enhance monitoring.

To register, please contact Orie Sullivan at sullivan@edadvance.org.

Early Childhood and Family Programs at EdAdvance

Partnering with districts to ensure successful outcomes for all children and families.

We offer support to districts on various early childhood and family-based topics including:

- NAEYC Accreditation Consultation and Support
- Professional Development Topics
- CT Early Learning & Development Standards (ELDS)
- Classroom Assessment Scoring System (CLASS)
- CT Documentation and Observation for Teaching System (DOTS)
- Pyramid Model/Social Emotional Development
- Challenging Behaviors
- School Readiness
- Monitoring/Evaluation/Council Development
- Coaching for Early Childhood Teachers
- Parent Engagement & Family Literacy
- Pre-K Curriculum Development
- Pre-K Special Education Supports/Staff Development

Please contact us to discuss what we can offer your district. We customize our trainings and support to fit your needs.

Michelle Anderson, MSW, Director, Early Childhood and Family Programs, andersonm@edadvance.org, 860-567-0863 Ext. 1177

Register online at www.edadvance.org